

# **Briggsdale Schools Accountability Report**



**2005-2006**

The Accountability Committee and Briggsdale Schools is distributing the 2005-2006 Accountability Report. Every year we are required to distribute a report that updates our stakeholders on the activities and performance of our district and schools.

Special thanks go to the Accountability Committee and their efforts in this project.

### **Superintendent's Report**

The 2005-2006 school year provided the district with many challenges and exciting opportunities.

Academically, our district continues to improve. Our students and staff are working diligently to demonstrate their progress in the classroom and on state assessments. This year we developed our own data management system, called BDS (Briggsdale Data System). This system evaluates our students based on four major criteria: student's grades in a class, classroom post test, CSAP testing, and EdPerformance. The combined accumulation of these four measures informs our teachers and district of our students' academic development. Our goal is for the students to show a year's growth in a year's time. The BDS system provides the staff and district a way to demonstrate a student's achievement.

A wonderful gift from our community is the passing of the bond for construction of the elementary wing, cafetorium, and gymnasium. We are nearing the end of the project and the building is a 21<sup>st</sup> century building that will serve this community for many years. Many people have had their influence in this project. Saying thank you to all of the folks involved does not say enough, however, we really do thank you.

Briggsdale is a community that is witnessing change right in front of our eyes. This year we welcomed 23 new students in our district, (17 in district students and six out of district students). Throughout the change our district is maintaining a value system that will continue to provide our students the opportunity to learn and grow in a safe environment.

We must also remember that the legislatures at the State and Federal levels are influencing education in our district. The Briggsdale School community needs to be watching what the policy makers are doing so that we do not lose the values and effectiveness of our district. Your elected officials have a big voice in your children's education. Our responsibility is to take advantage of the opportunity to communicate with your elected officials and share our ideas or concerns.

Finally, I would share with the stakeholders of this district my appreciation. It is a privilege to be the Superintendent/Principal in your district.

Thanks,  
Rick Mondt, Superintendent

## Who oversees the District – School Board

### Board member Information

The current board members of the Briggsdale School District RE-10J are:

Board President		Vice President	
Myron Showers	Director District D	Walter Kohlhoff	Director District B
Secretary		Wayne Knight	Director District A
Marlene Hale	Director District C		
Leonard Krise	At large	CBOCES Representative	

Under the guidelines of the newly elected director district we will have four director districts and one at large district member.

### Accountability Committee

Michele Erickson	Jan Barthel	Dawn Patton
Deb Bauer	Larry Rodenburg	Lisa Jacobs
Jody Gilliland	Scott Fokken	

### BBAC

The BBAC once again is hard at work. We provided the school staff with a burrito breakfast on the first day of the new school year. We served cookies at the fall sports banquet, served a chili dinner on the night of the homecoming activities and served dinner again on Halloween in conjunction with the seventh grade Halloween carnival. For our next fund raiser, we will be selling mascot magnets for cars to show off our school pride. We are very excited about these magnets supporting our Briggsdale Falcons. Be on the look out for them after the New Year.

This year we will be focusing on raising money for a new marquee sign to be put in front of the school. These signs are quite expensive so it may take some time to raise the money.

We will once again have a scholarship award at the end of the school year. Cami Hillman was awarded the scholarship last year in the amount of \$500.00.

Our executive members are:

President/Vice President-Kim Pfeiff and Donna MacDonald

Treasurer/Secretary- Christy Carter

Membership Director-Cathy Mondt

We are in great need of members. Please come and join us. We hold meetings the first Wednesday of the month in the school library at 7 pm.



### **I need new books - Curriculum Plan**

This year we implemented a plan that reviews the curriculum that is being taught in our district K – 12. Last year we reviewed and purchased the reading curriculum for grades K – 12. This year we are reviewing Social Studies curriculum. In 2008 elective courses will be reviewed, 2009 science, and 2010 math will be reviewed. This pattern could continue such that all curriculums are reviewed every five years.

### **Is the Program Complete? Then Enter.**

Our technology plan for the district was reviewed and updated over the past year. Upon completion we submitted the plan, and it was accepted by CDE. This is significant because we must have our Technology plan approved before we can submit our application for E-Rate. E-Rate saves the district approximately 55% of the cost for internet access and telephone bills.

### **CBOCES Services**

The Centennial BOCES continues to be a significant partner in the services that are provided by this district. The CBOCES consists of fifteen school districts in the North Central area of the state of Colorado. The districts that we share services with include Ault Highland RE-9, Briggsdale RE-10J, Brush, Fort Morgan, Gilcrest RE-1, Johnstown-Milliken RE 5-J, Park R-3, Pawnee RE-12, Platte Valley RE-7, Prairie RE-11J, St. Vrain Valley RE-1J, Thompson R2-J, Weldon Valley, and Wiggins.

This year CBOCES is providing us with our special education programs, internet access, distance learning services, professional development, and assistance with federal programs. The CBOCES staff is highly qualified and does an excellent job for our district. The specialized expertise and time that these professionals provide to supplement our district is extremely valuable. We do not have the resources to create the programs that CBOCES provides for us. An additional position that CBOCES provides is a school nurse. We are completing the first year with a nurse who is directly responsible for our students. If you have any health concerns for our students contact the school, and we will get a message to our nurse.

It is important to recognize that all of the members of the CBOCES contribute funds that maintain the business of the CBOCES and the programs. Each district is charged proportionately according to the services requested and the size of the district. We pay a significant amount of money for the services received. In our district, the money that is spent for these services is money well spent.

For professional development, we attend the NCLC. This group meets once a month and works with curriculum development. We also use CBOCES to aid us in finding professional development for our staff and teacher inservices.

Lastly, the CBOCES helps us with our Read to Achieve Grant; REAP funds, Title 1 – Federal programs, grant writing, TAP Grant, and Alternative Education. In this area, the staff at BOCES helps us to be aware of additional funds that we may qualify for and they help us receive the awards for these funds.



## **Technology**

Thanks to CBOCES and our efforts we continue to upgrade and change the technology access in our district. This year we have all of our district wide Internet access on our T-1 line. We also use the T-1 Line for our distance learning. These changes improve the efficiency of the Internet for the district and give us additional uses of our technology.

One of these uses for technology is our district wide data management system, Infinite Campus. Infinite Campus is a web-based information system that includes all of our student information, daily attendance, grade reporting, and other data driven programs. One of the most powerful programs is the Parent Portal which allows a parent to use the Internet with their own password to look up their student's grades up to the minute as a teacher records grades. This daily accountability is available and can be used by parents. If you do not have your password or access capability, contact Cathi Fulton, and she can set it up.

## **Take us to where the action is**

In the elementary school in the past year our students are learning and growing in many ways. The most significant subject to talk about is the large improvement that occurred on the CSAP. This is a credit to all of the students and staff in the elementary school which is a reflection of what is being accomplished in the school. My request for the patrons of this district is to come and spend time in the elementary classrooms and building. You need to listen to the teachers and students as well as watch the work that is being accomplished in our school.

It is a challenge for any elementary school any more to provide students the time to be involved in special studies. I am happy to report that our elementary students still receive a PE class Monday through Thursday, music twice a week, art once a week, and library skills once a week. These subject areas are disappearing in other schools so we are fortunate to offer the complete program for our students.

Another exciting way to monitor students is by Ed Performance. This is a computer based standardized test that evaluates our students in reading, language arts, math, and science. The students are tested three times a year to provide accurate information to our teachers. A benefit of this testing is it allows teachers to develop plans for individual students based on specific needs.

Since the elementary is also on the modified four day week, they have developed a K-8 Friday program. This is a tutorial program designed to bring students to grade level. It is based on CSAP scores, Ed Performance scores and teacher referral. The students come to school from 8:00-11:00 and have lessons designed to meet their specific needs. This is not a program to catch up on homework but rather to bring the student to grade level.

At the junior high level, we see our students transitioning out of elementary school, and preparing for high school. During this transition there still is challenging course work to be completed, changing classrooms, and teachers. Extra curricular activities are just a part of these changes.

In the junior high, our students are allowed the opportunity to be involved in school activities. These activities include: school government, class competitions, junior high National Honor Society, FCCLA, and sports. The junior high sports are football, volleyball, basketball, wrestling, and track. Additionally, our students are still involved in

computer skills, and choir. For a small school, we provide our students the opportunity to be involved in many unique programs of our school.

The school board has approved of the 5<sup>th</sup> – 8<sup>th</sup> promotion policy. We provide summer school for students every summer. The policy follows:

**Ensuring All Students Meet Standards**  
**Promotion - Retention**  
**Grades 5<sup>th</sup>-8<sup>th</sup>**  
 Weld County School District RE-10J

Students in grades 5-8 attending Weld County School District RE-10J, Briggsdale shall be promoted and/or retained according to the following guidelines. Students must satisfactorily complete each year a minimum of:

- 1 Math Course
- 1 Reading Course
- 1 Writing or Composition Course

And

Any 3 courses of instruction including art, music or physical education areas.

If a student fails to meet these requirements, the student will be retained in the current grade unless **1**: the student successfully completes the credit during summer school or **2**: **the student takes the nationally normed placement test and performs at the advanced grade level or above. This test may only be taken once.**

No transportation will be provided for summer school by the district.

Tuition will not be charged for summer school for students presently enrolled in our district.

Identified special need students will be evaluated on an individual basis according to the individualized educational plan.

Transfer students will be evaluated on an individual basis.

### **Go Falcons!**

High school is the completion of a student's education in the Briggsdale school district. This is a time where the courses a student is enrolled in and their completion of the course with a passing grade is required. In our district, the School Board has approved the requirements and coursework for a student to be a Briggsdale graduate. To complete the graduation requirements we offer the core curriculum of courses for our students in English, Math, Social Studies, and Science. We also provide a well rounded offering of elective courses. We offer courses in World Languages, Physical Education, Music, and Vocational Education: Agriculture, Family and Consumer Studies, and Business. Our students are offered a complete educational opportunity for a college prep education, vocational training, or individual career.

In the high school, our staff is working with our students to improve our state testing. This is a challenge for all of the stakeholders of the district. Currently, the 10<sup>th</sup> grade year is the last CSAP testing, and in their 11<sup>th</sup> grade year, the students are required to take the ACT test.

Lastly, it is a challenge for a small district to provide extra programs, however, we provide our students with the opportunity to be involved in nine clubs or organizations, six school athletic programs, distance learning, drivers education, and each class earns money for a senior class trip.

Briggsdale High School provides students, staff, and community the opportunity to be involved in our district. Our students are graduating and being successful citizens. It is a special day when our seniors graduate and demonstrate they have completed their education in Briggsdale Schools.

## Distance Learning

Since 1997, Briggsdale High School juniors and seniors have had the opportunity to gain college credit while enrolled in high school. Over the years, many Briggsdale High School graduates have earned enough credits to start college as second semester sophomores.

Historically, college classes were offered in conjunction with Morgan Community College. This year, however, classes are offered through a partnership with Aims Community College. The partnership is coordinated through Centennial BOCES. Classes are offered on site at Briggsdale High School through a live, interactive video system.

The requirements for taking college classes are that a student must be at least a junior in good standing, having earned a minimum cumulative GPA of 3.0. Students must also pass the Accuplacer test and/or have teacher approval for taking the course. The Accuplacer is a college placement assessment that all colleges require.

Aims Community College is offering the following classes this year: Criminal Psychology, General Psychology I and II, Abnormal Psychology, College Algebra, Statistics, English 121, and English 122. At Briggsdale High School, students have taken advantage of the opportunity to take college classes by enrolling in the following classes:

## Graduation Requirements

IKE-E

### Required credits/courses

Credits	Area	Specific Courses
4	English (Language Arts)	
3	Mathematics	
3	Science	
3	Social Studies	Civics
2	Physical Education	
1	Foreign Language	
1	Computer Literacy	
1	Consumer and Family Studies	
3	Electives	
21	Total	

Although a student will be enrolled in 24 courses in grades 9-12, the student must successfully complete all required subjects and a total of 21 credits. Courses not offered in the curriculum guide might be available if the student will coordinate with the Counselor.

## What makes this work - Personnel

Briggsdale School  
2006-07 Listing

### BOARD OF EDUCATION

Krise, Leonard  
Knight, Wayne  
Showers, Myron  
Hale, Marlene  
Walter Kohlhoff

### MAINTENANCE

Sullivan, Scott

### FOOD SERVICE

Freemyer, Sandra  
Gooch, Aleta

### TEACHERS

Baker, Myles (4<sup>th</sup> Grade, Jr. High Reading/PE, Coach)  
Bessire, Jarrod (Vo Ag, Ag Mechanics, Ag Science, FFA Advisor)  
Bonnell, Sherlyn (2<sup>nd</sup> Grade)  
Brown, Judy (Spanish)  
Brown, Teresa (Kindergarten)  
Corliss, Diann (3<sup>rd</sup> Grade)  
Ellis, Bernie (P.E./Athletic Director/Coach, Student Council Advisor)  
Fokken, Scott (Algebra I/II, Geometry, Jr. High Math, Tech Coordinator, NHS Advisor)  
Foster, Kimberly (Special Ed)  
Fulton, Cathi (Pre-Algebra, Algebra I, Curriculum Director, Counselor)  
Gilliland, Jody (1<sup>st</sup> Grade)  
Hale, Marlene (4<sup>th</sup>/5<sup>th</sup> Grade/Librarian)  
Harms, Melissa (6<sup>th</sup> Grade, Geography, H.S. Volleyball Coach)  
Hoffert, Elissa (English & Literature)  
Hillard, Lynn (Family & Consumer Studies, JH Life Science, Health, Food Science, Life Management, Contemporary Living, FCCLA Advisor)  
Konig, Tamara (Cheerleading Coach)  
Krise, Valerie (Business Math/Business, Accounting, Publication, FBLA Advisor)  
Miller, Lori (Physical Science, General Science, Biology, Chemistry)  
Whitman, Susan (Music)  
Williams, Robert (Social Studies, Civics, U. S. History, World History, Coach)

### TEACHERS AIDE

Aguirre, Yvette  
Carter, Christy (Librarian assistant)

### BUS DRIVERS

Freeman, Boni      Rodenburg, Larry      Ellis, Marcia      Fokken, Kim      Ellis, Bernie

### SUPERINTENDENT

Mondt, Rick

### OFFICE

Krise, Joyce (Bookkeeper)  
Sievers, Lynda (Secretary)

### CUSTODIAN

Gilliland, Joyce  
Miller, Joe  
Ellis, Bernie  
Ellis, Marcia



## Adequate Yearly Progress

### What does this mean for my child's school and district?

The following table shows the performance of each school in the district and the district as a whole.

Level of School	Number of targets	Number of targets	Percent of targets	Meets AYP?
Briggsdale Elementary	54	54	100%	YES
Briggsdale Middle	54	54	100%	YES
Crow Valley High	45	45	100%	YES
Whole District	153	153	100%	YES



#### Remember:

**ALL targets must be met for a school or district to make AYP. This means that even a school or district making 99% of the targets has failed to make AYP.**

#### Who do I contact for more information?

Briggsdale Schools, Weld RE-10J  
 515 Leslie Street,  
 Briggsdale CO 80611  
 Phone: (970) 656-3417  
 Fax: (970) 656-3479  
 E-mail: briggs1@fgn.net

## BUDGET RESOLUTION 2005 - 2006

Be it resolved by the Board of Education of School District RE-10J, Briggsdale in Weld County that the amounts shown in the following schedule be appropriated to each fund as specified in the "Adopted Budget" for the ensuing fiscal year beginning July 1, 2004 and ending June 30, 2005.

FUND	AMOUNT
General Fund	2,013,946
Special Revenue Funds:	
Governmental Designated Purpose Grant Funds	124,564
Capital Reserve Fund	60,112
Insurance Reserve Fund	33,740
Pupil Activity Fund	30,087
Transportation	31,200
Other Special Revenue Funds	0
Building Fund	0
Bond Redemption Fund	0
Enterprise Funds:	
Food Service Function	82,800
Other Enterprise Fund	0
INTERgovernmental Service Funds	0
INTRAGovernmental Service Funds	0
Component Unit	0
Trust/Agency Funds	42,651
Special Building Fund	0
Transportation Fund	0
<b>TOTAL APPROPRIATION</b>	<b>2,418,100</b>

## **Facilities and Maintenance**

It is important for our district to recognize and thank all of the staff members who clean our buildings, fix the problems with our facilities, and maintains the entire campus. This is a big job, and we have four part-time custodians, a facility and maintenance supervisor, and during the summer, additional help which last year included five people.

I wanted to review some of the projects that were worked on in the past year. The major project over the summer was tied to the GOCO Grant and the sports complex. We rebuilt the sports complex. The grant allowed us to install a new water system and sod. The football field was moved to a north /south field and we raised the bleacher seating on the west side. We also started pouring an asphalt 200 meter track on the north end of the sports complex. The summer crew prepared the area for the new sod, worked on removing many weeds, and moved fence. Indoors the crews still maintained all of the same responsibilities from previous years. We always need to paint, clean, and re-surface the gym. All of the projects that were completed required hard work, and we are proud of the workers and the work that is done.

## **The weather outside is frightful - School Closure**

**FOR SCHOOL CLOSURE**  
**RADIO STATION KFKA - 1310AM - 356-1310**  
**K-99-KUAD-99.1 FM -1-800-500-2599**  
**850 KOA Channel 4**  
**WB2 Channel 2**



### **The Wheels on the Bus Go Round and Round**

Transportation is a significant program in our district. Every day our drivers accept the responsibility of transporting students to and from school in a safe manner. Our district covers 382 square miles over which we have four bus routes to transport the students. Likewise, the government and Colorado Department of Education accept the responsibility by establishing requirements that must be met and maintained for the driver and vehicles of this state.

That is why all of our bus drivers and busses meet the requirements of CDE and the state. Our drivers must maintain a CDL license, first aid certification, and CPR. Additionally, we meet eight hours a year for professional development of our drivers, and we have evacuation drills for our drivers and students. Likewise, if any staff member is going to be a driver of any school vehicle that transports students, the staff member must pass the requirements of CDE to drive a small vehicle. The busses are maintained by a firm out of Sterling and our ag shop is state certified to be able to work on busses. Every year all of our transportation fleet is run through the check up and cleared for the following year.

Briggsdale Schools RE 10-J is proud to employ four route drivers, one activity driver, and four substitute route drivers. Additionally, we have employees that are available for phone calls, radio communication, and the creation of schedules for busses and drivers.

Our fleet currently consists of three route busses, two sub-busses, two vans, and one car. The challenges in the future are to rotate new busses to maintain the routes, and our vans will be obsolete in year 2007. We will need to purchase some kind of smaller vehicle(s) to replace the vans.

### School Accountability Report

#### Student Performance

	Reading School	District	State
Elementary	81%	81%	69%
Junior High	53%	53%	67%
High	65%	65%	67%

	Writing School	District	State
Elementary	85%	85%	54%
Junior High	47%	47%	56%
High	35%	35%	51%

	Math School	District	State
Elementary	90%	90%	68%
Junior High	41%	41%	49%
High	26%	26%	35%

#### About Our Staff

#### Secondary

	Your Full Time		District Full		Part	
	Full	Part	Full	Part	Full	Part
Teachers	7		5		12	6
Paraprofessionals	0		0		3	1
Administrators	0		2		1	3
Other professionals	0		2		0	5
School Support	0		2		5	8
Total Staff	14				34	

#### Students per Teacher

	Student Enrollment	Students per Teacher
Grade 7	12	13.7
Grade 8	8	14.1
Grade 9	13	9.3
Grade 10	13	8.8
Grade 11	13	8.8
Grade 12	16	10.8

#### Professional Experience of Teachers

	Your School	District
Average years of experience	10	12
Percent of teachers teaching the subject area in which they received their degree(s)	75%	77%
Teachers Avg Days	5.2%	5.1%
Number of teachers who Left the school last year.	3	4
Teachers with tenure	5	11
Teachers without tenure	7	7
Number of professional development days	7	7

#### Salaries

	Your School	District	Sate
Average Teacher Salary	\$31,311	\$32,656	\$44,434
Average Administrator Salary	\$34,147	\$54,448	\$75,524

**About Our Staff**

**Elementary**

	Your School		District	
	Full Time	Part	Full	Part
Teachers	4	4	12	6
Paraprofessionals	3	1	3	1
Administrators	0	1	1	3
Other professionals	0	1	0	3
School Support	0	2	5	8
Total Staff	13		34	

Students per Teacher

	Student Enrollment		Students per Teacher	
	Count	Percentage	Count	Percentage
Grade 1	7		6	
Grade 2	13		11.2	
Grade 3	8		6.9	
Grade 4	7		10.6	
Grade 5	6		9.1	
Grade 6	12		11.3	

Professional Experience of Teachers

	Your School	District
Average years of experience	19	12
Percent of teachers teaching the subject area in which they received their degree(s)	N/A	N/A
Teachers Avg Days	4.0%	5.1%
Number of teachers who Left the school last year.	2	4
Teachers with tenure	6	11
Teachers without tenure	2	7
Number of professional development days	7	7

Salaries

Average Teacher Salary  
Average Administrator Salary

Your School	District
\$34,946	\$32,656
\$48,000	\$54,448

State
\$44,434
\$75,524

**Safety and School Environment**  
**Safe and Orderly School Features**

Your School	does	does not
allows after school	X	
requires student uniforms		X
encourages community programs in school building	X	
conducts home visits	X	
has a closed campus	X	
requires parental visits	X	

Dropout Rate	2004-05	2005-06
	Elementary	0%
Junior High		
High School		

### Safety and Discipline

Safe schools are a top priority for parents, teachers, and communities.

Your school's safety and discipline record for the 2005-06 school year is:

#### Elementary

Type of Incident	Number Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred Law	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse-Tobacco						
Assaults/Fights						
Habitually Disruptive Students						
Dangerous Weapons						
Other Violations of Code of						

#### Junior High

Type of Incident	Number Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred Law	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse-Tobacco	1	1				
Assaults/Fights	2	1	1			
Habitually Disruptive Students						
Dangerous Weapons	1		1			
Other Violations of Code of	7	5	2			

#### High School

Type of Incident	Number Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred Law	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse-Tobacco	1	1				
Assaults/Fights	2	1	1			
Habitually Disruptive Students						
Dangerous Weapons	1		1			
Other Violations of Code of	7	5	2			

#### Student Attendance and Time Spent in 2005 - 2006

Length of School Year  
Enrollment  
Average Daily Attendance  
Student Dropouts  
Students Per Total Staff  
Annual Number of Teacher Days  
Scheduled without Student Contact

#### Elementary Your School

163 days
55
53
N/A
6.3
10

#### Student Attendance and Time Spent in 2005 - 2006

Length of School Year  
Enrollment  
Average Daily Attendance  
Student Dropouts  
Students Per Total Staff  
Annual Number of Teacher Days  
Scheduled without Student Contact

#### Secondary Your School

163 days
87
75
1.1%
8.2
10

**Student Information Over Time**

	2003-04	2004-05	2005-06
Student Average Daily Attendance	93.10%	94.10%	94.20%
Student Dropouts	0%	0%	
Safety and Discipline Total Incidents Reported	2	0	14
Student Enrollment Stability	98.50%	100%	90.80%
Students Eligible for Free Lunch	7	5	21

Local Tax Contribution	\$295,192
State Tax Contribution	113,2637
Federal Grants	30,014
State Grants	32,597
Private/Partnership Grants	
Other Discretionary Income	\$44,435
Total School Dist Revenue	1,534,875
Total 2003 District Revenue Per Pupil =	11,228

**District Use of Funds**

	2003
Teachers	\$636,243
Administration	167,859
Building & Facilities	
Maintenance	169,859
Operational Expenses	223,568
Textbooks/Materials	254,568
<b>Total</b>	<b>\$1,451,190</b>

**District Debt and Capital Construction & Equipment**

Total Outstanding Bonded Debt	\$0
Average Annual Percentage Interest Rate on Debt	
Amount Raised from Most Recent Bond	\$0
Amount Spent on New Building During Last 2 Years	\$5,000.00

For Briggsdale's AYP participation data, AYP performance data, and other indicator data for all subgroups and compared to the state average, go to the following link:  
<http://www.cde.state.co.us/scripts/cfpu/NCLBProfiles0607/index.asp>

This link also includes our district Highly Qualified Teacher data.

For 2005-06, 0 percent of teachers taught with initial or emergency credentials.