

The Accountability Committee and Briggsdale Schools, would like to thank you for spending the time to read the 2009-2010 Accountability Report. Every year we are required to provide this report on the Briggsdale Schools web-site. This report provides an update on the activities and performance of our district and schools. Special thanks go to the Accountability Committee and their efforts in this project.

### **Superintendent's Report**

The 2009 – 2010 school year was another successful year in the Briggsdale Schools. The most exciting achievement of the year was the elementary and middle schools receiving a high report on the School Accountability Report. Our students and staff have worked on improving the scores of our students and their efforts are being recognized.

Academically, our district continues to improve. Our students and staff are working diligently to demonstrate their progress in the classroom and on state assessments. The following is our accreditation status.

### **Briggsdale School District Status: Accredited**

Upon review of the preponderance of evidence for the accreditation indicators, the Colorado Department of Education determines that the Briggsdale School District is meeting the intent of the requirements, as set forth in Colorado State Board of Education Rules 2202-R-0.00 through 4.02 (5), and will continue to be accredited.

### **Highly Qualified Teacher's and Staff**

It is a requirement by the Colorado Department of Education that our district have highly qualified teachers and para- professionals. Again this year our district was 100% highly qualified.

### **Free and Reduced Lunch Application Determining At-Risk Funding**

By the district families completing the free and reduced lunch application provides the qualifications for the eligibility for at-risk funding under the Public School Finance Act and other grant opportunities. This information is not shared on an individual basis to anyone else in the district.

Finally, I would share with the stakeholders of this district my appreciation. It is a privilege to be the Superintendent/Principal in your district.

Thanks

Rick Mondt, Superintendent/Principal

### **Who oversees the District –School Board**

The Board of Education members of the Briggsdale School District RE-10J 2009-2010, were:

#### **Board President**

Leonard Krise At - Large

#### **Vice President**

Dean Jackson Director District A

#### **Secretary**

Connie Allmer Director District D

#### **CBOCES Representative**

Kelly Johnston Director District C

Bob Utley Director District B

Under the guidelines for establishing director districts, the school board will consist of four director district members and one at large district member.

The School Board adopted four goals for the 2009-2010 school year. The goals are to improve our district and provide a vision and direction for the students and staff through out the year. The goals were:

- The district will evaluate the schools performance on CSAP results based on the longitudinal growth of students in Reading, Writing, and Math using the past five year's scores to find averages that we then can compare with the state averages.
- The district will continue to reduce the learning gaps in disaggregated groups.
- The district will maximize graduation rates, evaluated over a five year time, and provide students with programs that establish post secondary readiness.
- Every class that is offered in the secondary school will provide curriculum information, course syllabus, and access to state standards.

Our school district shares in thanking the School Board members for their time, decision making, and service while on the school board.

#### **Accountability Committee**

Michele Erickson

Jacob Krise

Dawn Patton

Deb Bauer

Larry Rodenburg

Heidi Krise

Shay Bonnell

Scott Fokken

The purpose of the accountability committee is to be a liaison for the school board in school matters with an emphasis on budget, scheduling and accountability of goals in the district. The committee is made up of members that represent the districts of the community that match the districts represented within the school board.

#### **BBAC**

The BBAC once again is hard at work.

This year we will be focusing on raising money for a new marquee sign to be put in front of the school. These signs are quite expensive so it may take some time to raise the money.

We will once again have a scholarship to award at the end of the school year in the amount of \$500.00.

Our executive members are:

President -Kim Pfeiff

VP / Membership Director-Christy Carter

Treasurer – Connie Allmer

Secretary Cathy Mondt

We are in great need of members. Please come and join us. We hold meetings the first Wednesday of the month in the school library at 7 pm.

## **CBOCES Services**

The Centennial BOCES continues to be a significant partner in the services that are provided by this district. The CBOCES consists of fifteen school districts in the North Central area of the state of Colorado. The districts that we share services with include Ault Highland RE-9, Briggsdale RE-10J, Brush, Fort Morgan, Gilcrest RE-1, Johnstown-Milliken RE 5-J, Park R-3, Pawnee RE-12, Platte Valley RE-7, Prairie RE-11J, St. Vrain Valley RE-1J, Thompson R2-J, Weldon Valley, and Wiggins.

This year CBOCES is providing us with our Special education programs, Internet Access, Distance learning services, professional development, and assistance with federal programs. The CBOCES staff is highly qualified and does an excellent job for our district. The specialized expertise and time that these professionals provide to supplement our district is extremely valuable. We do not have the resources to create the programs that CBOCES provides for us. An additional position that CBOCES provides is a school nurse. We are completing the first year with a nurse that is directly responsible for our students. If you have any health concerns for our students contact the school and we will get a message to our nurse.

It is important to recognize that all of the members of the CBOCES contribute funds that maintain the business of the CBOCES and the programs. Each district is charged proportionately according to the services requested and the size of the district. We pay a significant amount of money for the services received. In our district the money that is spent for these services is money well spent.

For professional development, we attend the NCLC. This group meets once a month and works with curriculum development. We also use CBOCES to aid us in finding professional development for our staff and teacher in-services.

Lastly, the CBOCES helps us with our Read to Achieve Grant; REAP funds, Title 1 – Federal programs, grant writing, TAP Grant, and Alternative Education. In this area, the staff at BOCES helps us to be aware of additional funds that we may qualify for and they help us receive the awards for these funds.

## **Technology**

Our technology plan for the district was reviewed and updated over the past year. Upon completion we submitted the plan, and it was accepted by CDE. This is significant because we must have our Technology plan approved before we can submit our application for E-Rate. E-Rate saves the district approximately 60% of the cost for internet access and telephone bills.

One of these uses for technology is our district wide data management system, Infinite Campus. Infinite Campus is a web-based information system that includes all of our student information, daily attendance, grade reporting, and other data driven programs. One of the most powerful programs is the Parent Portal which allows a parent to use the Internet, with their own password look up their student's grades up to the minute a teacher records grades. This daily accountability is available and can be used by parents.

If you do not have your password or access capability, contact Cathi Fulton for further information.

### **Wednesday Program**

The Wednesday Program is a tutorial program set up for K-8 students that provide opportunity for students below grade level to achieve the skills they need to become successful at grade level in Reading, Math, and Writing. The students' needs are assessed yearly with periodic progress reports given throughout the year.

Each student in the Wednesday Program has a Individualized Learning Plan (ILP) which is written specifically for the individual student. This program is designed to give students extra help so they are able to perform better in the classroom.

The placement of students in this program may include the following criteria:

- Entrance Placement Test
- Terra Nova (K-1 Testing)
- DIBELS (K-3 Testing)
- CSAP scores of Partially Proficient or Unsatisfactory
- Teacher Referral

The Wednesday Program is held from 4:00 P.M.-6:00 P.M. in the elementary school. The program runs from September through March of each year.

If you have questions about the Wednesday Program, you may contact Marlene Hale at the school.

### **Go Falcons!**

High school is the completion of a student's education in the Briggsdale School district. This is a time where the courses a student is enrolled in and their completion of the course with a passing grade is required. In our district, the School Board has approved the requirements and coursework for a student to be a Briggsdale graduate. To complete the graduation requirements we offer the core curriculum of courses for our students in English, Math, Social Studies, and Science. We also provide a well rounded offering of elective courses. We offer courses in World Languages, Physical Education, Music, and Vocational Education: Agriculture, Family and Consumer Studies, and Business. Our students are offered a complete educational opportunity for a college prep education, vocational training, or individual career.

In the high school our staff is working with our students to improve our state testing. This is a challenge for all of the stakeholders of the district. Currently, 10<sup>th</sup> grade is the last CSAP tested year, and in their 11<sup>th</sup> grade year, the students are required to take the ACT test.

This past year's school performance report is available on the web at:

<http://www.schoolview.org/SchoolPerformance/SchlList.asp?DistCode=3146>

Lastly, it is a challenge for a small district to provide extra programs, however, we provide our students with the opportunity to be involved in nine clubs or organizations, six school athletic programs, distance learning, and each class earns money for a senior class trip.

Briggsdale High School provides students, staff, and community the opportunity to be involved in our district. Our students are graduating and being successful citizens. It is a special day when our seniors graduate and demonstrate they have completed their education in Briggsdale Schools.

### **Distance Learning**

Since 1997, Briggsdale High School juniors and seniors have had the opportunity to gain college credit while enrolled in high school. Over the years, many Briggsdale High School graduates have earned enough credits to start college as second semester sophomores.

Our high school partners with both Morgan Community College and Aims Community College. The partnerships are coordinated through Centennial BOCES. Classes are offered on site at Briggsdale High School through a live, interactive video system and online through the internet.

The requirements for taking college classes are that a student must be at least a junior in good standing, having earned a minimum cumulative GPA of 3.0. Students must also pass the Accuplacer test and/or have teacher approval for taking the course. The Accuplacer is a college placement assessment that all colleges require.

### **Graduation Requirements**

IKE-E

#### **Required credits/courses**

Credits	Area	Specific Courses
4	English (Language Arts)	
3	Mathematics	
3	Science	
3	Social Studies	Civics
2	Physical Education	
1	Foreign Language	
1	Computer Literacy	
1	Consumer and Family Studies	
8	Electives	
26	Total	

Although a student will be enrolled in 28 courses in grades 9-12, the student must successfully complete all required subjects and 90% of the courses credit possible. Courses not offered in the curriculum guide might be available if the student will coordinate with the Counselor.

## Briggsdale School 2009-10 Staff Listing

### BOARD OF EDUCATION

Krise, Leonard  
Utley, Bob  
Johnston, Kelly  
Allmer, Connie  
Jackson, Dean

### SUPERINTENDENT

Mondt, Rick

### OFFICE

Krise, Joyce (Bookkeeper)  
Sievers, Lynda (Secretary)  
Fokken, Kim (Art)

### MAINTENANCE

Miller, Joe (Sports Activity Bus Driver)

### FOOD SERVICE

Rodenburg, Larry (Head)  
Sheller, Michelle

### CUSTODIAN

DeBrine, Cindy (Head)  
Ellis, Bernie  
Ellis, Marcia  
Jeffryes, Brian (Outside)

### TEACHERS

Bessire, Jarrod (Vo Ag, Ag Mechanics, Ag Science, FFA Advisor, Grant Writer)  
Bonnell, Sherlyn (1<sup>st</sup> Grade)  
Bringelson, Stacy (4<sup>th</sup>/5<sup>th</sup> Grade, High School Volleyball/Assistant Track Coach)  
Brown, Judith (Spanish)  
Early, Cheryl (English, Literature)  
Ellis, Bernie (Athletic Director)  
Erickson, Michele (Music)  
Beran, Julie (Kindergarten)  
Fokken, Scott (Advanced Math, Algebra II, Geometry, Tech Coordinator, NHS Advisor/Track Coach)  
Fulton, Cathi (Algebra I, Curriculum Director, Counselor)  
Hale, Marlene (4<sup>th</sup>/5<sup>th</sup> Grade/Librarian)  
Hill, Hiram (Business Math/Business, Accounting, Economics, Publication, FBLA Advisor)  
Hillard, Lynn (Consumer & Family Studies, FCCLA Advisor, JH Reading)  
Jewell, Rick (PE, Head HS Boys Basketball, JH Girls BB.)  
Johnson, Katie (3<sup>rd</sup> Grade/Assistant Volleyball Coach)  
Konig, Tamara (Cheerleading Coach)  
Krise, Valerie (Special Ed, JH Reading)  
Miller, Bobbi (2<sup>nd</sup> Grade)  
Miller, Lori (Science, Physics, JH Volleyball Coach)  
Williams, Robert (Social Studies, Civics, U. S. History, World History, H S Girls Basketball Coach)

### TEACHERS AIDE

Aguirre, Yvette  
Carter, Christi (Librarian assistant)

### BUS DRIVERS

Freeman, Boni      Rodenburg, Larry      Ellis, Marcia      Fokken, Kim      Ellis,  
Bernie

**FOR SCHOOL CLOSURE**  
**RADIO STATION KFKA - 1310AM - 356-1310**  
**K-99-KUAD -99.1 FM - 1-800-500-2599**

**The Wheels on the Bus Go Round and Round**

Transportation is a significant program in our district. Every day our drivers accept the responsibility of transporting students to and from school in a safe manner. Our district covers 382 square miles over which we have four bus routes to transport the students. Likewise, the government and Colorado Department of Education accept the responsibility by establishing requirements that must be met and maintained for the driver and vehicles of this state.

That is why all of our bus drivers and busses meet the requirements of CDE and the state. Our drivers must maintain a CDL license, first aid certification, and CPR. Additionally, our drivers meet eight hours a year for professional development. And our drivers and students practice evacuation drills and safe practices on our busses. The busses are maintained by a firm out of Sterling and our Ag Shop bay is State certified to be able to work on busses. Every year all of our transportation fleet is run through the CDE Bus check up and cleared for the following year.

Briggsdale Schools RE 10-J is proud to employ four route drivers, one activity driver, and four substitute route drivers. Additionally, we have employees that are available for phone calls, radio communication, and the creation of schedules for busses and drivers.

Our fleet currently consists of three route busses, two sub-busses, one 15 passenger bus, two vans, and one car. Any staff member that transports students on the small 15 passenger bus, the vans, or car must pass the requirements of CDE's small vehicle drivers test. Our drivers transport all of our students at some point in the year. The safety of our students is the number one priority and we have trained drivers that provide this service.

**School Accountability Report**

**Assessment Data**

**Accountability Data**

**Teacher Quality Data**

**Post-Secondary Readiness Data**

**Briggsdale Data**

**About Our Staff**

**Secondary**

	Your		District	
	Full Time	Part	Full Time	Part
Teachers	7	6	12	10
Paraprofessionals	0	2	2	4
Administrators	0	3	1	3
Other professionals	0	0	1	1
School Support	0	11	5	11
Total Staff	18		35	

**About Our Staff**

**Elementary**

	Your		District			
	Full Time	Part	Full Time	Part	Full Time	Part
Teachers	5	4	12			10
Paraprofessionals	0	2	2			4
Administrators	0	1	1			3
Other professionals	0	1	1			1
School Support	0	11	5			11
<b>Total Staff</b>		15			35	

**Safety and School Environment  
Safe and Orderly School Features**

Your School	Does	does not
allows after school programs	X	
requires student uniforms		X
encourages community programs	X	
In school building	X	
conducts home visits	X	
has a closed campus	X	
requires parental visits	X	

**Safety and Discipline**

Safe schools are a top priority for parents, teachers, and communities.

Your school's safety and discipline record for the 2008-2009's school year is:

Elementary Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of Suspension	Expulsion	Referred Law	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse-Tobacco						
Assaults/Fights						
Habitually Disruptive Students						
Dangerous Weapons						
Other Violations of Code of	2		2			

**Junior High**

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of Suspension	Expulsion	Referred Law	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse-Tobacco	11					
Assaults/Fights						
Habitually Disruptive Students						
Dangerous Weapons	11					
Other Violations of Code of	2	2				

**High School**

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of Suspension	Expulsion	Referred Law	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse-Tobacco	11	1				
Assaults/Fights	1		1			
Habitually Disruptive Students						
Dangerous Weapons						
Other Violations of Code of	1	1				

**Student Attendance and Time Spent in Classroom**

**Elementary**

**2009 – 2010**

Length of School Year  
 Enrollment  
 Average Daily Attendance  
 Student Dropouts  
 Students Per Total Staff  
 Annual Number of Teacher Days  
 Scheduled without Student Contact

**Your School**

163 days
55
53
N/A
<b>6.3</b>
175 days
12

**Student Attendance and Time Spent in Classroom  
2009 – 2010**

Length of School Year  
 Enrollment  
 Average Daily Attendance  
 Student Dropouts  
 Students Per Total Staff  
 Annual Number of Teacher Days  
 Scheduled without Student Contact

**Secondary  
Your School**

163 days
87
75
1.1%
<b>8.2</b>
175 days
12